What is the Southern Adelaide and Fleurieu Trade School?

The Southern Adelaide & Fleurieu Trade School (SAFTS) is a consortium of schools in the Southern Adelaide, Fleurieu Peninsula and Kangaroo Island regions, consisting of the following schools:

- Aberfoyle Park High School
- Christies Beach High School
- Eastern Fleurieu School
- Hallett Cove School
- Kangaroo Island Community Education—Parndana / Kingscote / Penneshaw
- Mount Compass Area School
- Reynella East College
- Seaford 6-12 School
- Victor Harbor High School
- Willunga High School
- Wirreanda High School
- Yankalilla Area School

Students access a range of vocational courses across the region hosted by local schools working with the local community and industry.

At the same time, young people will be able to achieve their South Australian Certificate of Education (SACE) while learning skills and working toward industry-accredited qualifications.

Young people will be better prepared to take on apprenticeships and skilled jobs in areas that include the areas we have identified skill shortages in - Health and Education, Agribusiness and Environmental, Advanced Manufacturing and Automotive, Construction, Food, Wine and Tourism.

The SAFTS Trade Training Centres will establish regional centres of excellence in schools to deliver training in identified skill shortage areas. Upgrades to facilities and equipment will include - Doorways 2 Construction Centres, Agriculture and Environment Centres, Health and Community Services Centres, Tourism and Hospitality Centres, Advanced Manufacturing and Automotive Centres.

2013 Southern Adelaide and Fleurieu Trade School VET Courses

In 2013 the Southern Adelaide and Fleurieu Trade School will offer a range of VET programs throughout the Southern Adelaide and Fleurieu Region.

Approximately 640 students have enrolled for 2013 Trade School VET courses. There are 50 courses available across 12 schools in the region. These courses have links to the local community and employers.

The priority for 2013 is to further develop the Training Guarantee for SACE Students (TGSS) which will assist and encourage students to commence and complete a VET qualification at Certificate III level (or higher).

For more information about the Southern Adelaide and Fleurieu Trade School, please visit our website:

www.safts.sa.edu.au
Trade Training Centres now open for training

The Southern Adelaide and Fleurieu Trade School (SAFTS) has successfully applied for $14 million worth of Federal Government funding to improve Trade Training facilities in schools.

We have developed a strong network of schools that cater for the wide range of training for students in our region.

Students can travel to other schools to undertake specialty training in modern facilities. For 2013 the SAFTS has over 600 students enrolled in courses with the majority being delivered in our new Trade Training Centres.

Southern Adelaide and Fleurieu Trade School Trade Training Centres (SAFTSTTC) are now open for business following a $9.5 million investment in new facilities and equipment through the Australian Government Trade Training Centres in Schools Program.

The Trade Training Centres aim to increase regional capacity to deliver and support a range of Certificate III training in Engineering, Automotive, Building and Construction, Agriculture, Hairdressing and Hospitality.

Developing more Trade Training Centres

Christies Beach Trade Training Centre (CBTTC)

Planning is under way for the development of the Christies Beach Trade Training Centre. This new TTC aims to provide quality affordable pre-VET and VET training in school that addresses regional skill shortages in automotive, engineering, hospitality, allied health, horticulture and resources industries in partnerships with TAFESA and Civil Train.

The CBTTC will include the construction of purpose built workshops, training rooms and storage for Automotive, Horticulture, Engineering and Resources Industry. There will be a refurbishment of an aging existing training kitchen to a modern purpose built training commercial kitchen.

Qualifications to be delivered in the CBTTC include:

- Resources Industry/ Construction - Certificate 2 Resources and Infrastructure, Certificate 3 Civil Construction
- Engineering - Certificate 2 Engineering
- Automotive - Certificate 2 Automotive
- Hospitality - Certificate 1 Hospitality,
- Allied Health - Certificate 2 Health Support Services/ Certificate 3 Allied Health

Kangaroo Island Trade Training Centre

Demolition has begun to make way for the long awaited Kangaroo Island Trade Training Centre. The TTC includes the construction of new facilities to include a commercial kitchen, butchery and bakery training facilities, a multi-trades workshop and an engineering workshop and also the provision of equipment across three sites within the cluster.

It will deliver Certificate I and II qualifications in agriculture, automotive, food processing, resources and infrastructure, engineering and hospitality to address skills shortages in agriculture, in the occupations in local demand in resources and infrastructure and in the trades of baker, butcher, cook, motor mechanic and welder.

These facilities will enable students to train through a Hospitality Centre of Excellence and help to showcase the wonders of Kangaroo Island to the world.
The data shows the total number of students from each school who have completed or are enrolled to complete a VET course through the Southern Adelaide and Fleurieu Trade School.

The significant increase in student numbers from 2010 to 2013 is due to the growth in VET in schools programs, in particular the development of Industry Pathways Programs.

### Southern Adelaide & Fleurieu Peninsula—Apprenticeship Broker Data

<table>
<thead>
<tr>
<th>Apprenticeship Brokers</th>
<th>Region</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students interviewed</td>
<td>384</td>
</tr>
<tr>
<td>Employers interviewed</td>
<td>155</td>
</tr>
<tr>
<td>Contracts of Training Total</td>
<td>69</td>
</tr>
<tr>
<td>ASBA’s</td>
<td>64</td>
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<tr>
<td>FT</td>
<td>04</td>
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<tr>
<td>Cert II</td>
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<tr>
<td>Cert III</td>
<td>62</td>
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<td>Cert IV</td>
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<tr>
<td>ASBA’s converted to FT</td>
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<tr>
<td>Indigenous students in ASBA’s</td>
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</tr>
</tbody>
</table>

### Training Guarantee for SACE Students

The Training Guarantee for SACE Students (TGSS) scheme is to assist and encourage students to commence and complete a VET qualification at Certificate III level (or higher).

The TGSS scheme will provide each participating student with: subsidised training delivered by a Registered Training Organisation (RTO) primarily in Certificate II and Certificate III qualifications that are prescribed by the Department of Further Education, Employment, Science and Technology (DFEEST) as being eligible for subsidy and providing that the training is undertaken as an integrated component of the student’s SACE a guaranteed place at the RTO to complete post school the qualification pathway the student has commenced providing they complete their ETP.

For more information contact your school VET Coordinator or [www.dfeest.sa.gov.au](http://www.dfeest.sa.gov.au)
PLP WORK PLACEMENT TURNS INTO SUCCESSFUL APPRENTICESHIP

In June 2011, Allure Hair and Beauty employed Jess from Aberfoyle Park High School at a Certificate II level for Hairdressing. Jess was in year 10 when she secured this traineeship through her work experience of Personal Learning Plans. Jess worked hard, made a really great first impression and Alisha from Allure decided to get her first trainee in her new business.

Jess completed her Certificate II Hairdressing training at TAFE late last year. Jess had her timetable modified and got enough SACE stage 1 credits from this Hairdressing Apprenticeship to pass year 11. Jess did so well at TAFE, school and work that Alisha wants to continue her relationship with Jess. Jess is now doing year 12 and Allure Hair and Beauty have now taken her on for her full apprenticeship.

Having started in year 10, Jess is really ahead and will likely be a fully qualified hairdresser by the age of 19 as well as having her SACE.

In talking to Ryder and Simon, they both made mention of how the School Based Apprenticeship program had allowed Ryder to gain experience and confidence before making the move into a full time Apprenticeship. Whilst Ryder had found the workload of school and engineering challenging, he is grateful for the way Mt Compass School had been prepared to work with Huntington's to facilitate his career pathway.

Optional:

Important, he has never declined the invitation to "have a go" at a new task – he is like a sponge wanting to learn and have a go at anything and everything.

In Engineering, accuracy and attention to detail are critical skills for a tradesman.

Ryder in his short time in the industry has shown these attributes and he proudly showed me a pair “V” Blocks that he had made from a single piece cast iron. These had to be milled and surface ground to an accuracy of a thousandth of a millimetre.

Andria Rose, Apprenticeship Broker